



Year B: 2023 - 2024

5/6

	AUT 1	AUT 2	SPRING 1	SPRING 2	SUM 1	SUM 2
HISTORY (Alternate with Geog)	Why and how did the Egyptians build pyramids?		Why was Mayan society so successful for so long?		How was World War II a turning point in British history?	
GEOGRAPHY (Alternate with Hist)		Fantastic Journeys around the World. (DLR)		Fantastic Forests – why are they so important? (DLR)		Destination – Sao Paulo {DLG}
SCIENCE	Forces (Emphasis on write up of experiment)	Living things and Habitats Life cycles and reproduction	Living things and Habitats - Classification	Evolution and Inheritance	Animal including humans Circulatory System Functions, diet and exercise	Transport of nutrients Lifestyle impact
Cycle B1 DT		Seasonal Stockings {Textiles}		What Could be Healthier? (Food)		Let's Go Fly a Kite {Structures}

(Alternate with Art) Cycle B2		Pencil Cases {Textiles}		Global Food {Food}		Making Mini Greenhouses {Structures}
ART (Alternate with DT)	Drawing		3D sculpture		Fabric	
PSHCE	TEAM	Think positive	One World	VIPs	Money Matters	Growing up
Cycle B1 RE	What do Hindus believe?	How and why is advent important to Christians?	What do we know about the Bible and why is it important to Christians?	What do Christians remember on Palm Sunday?	What can we learn about Christian worship by visiting Churches?	How do people show care?
Cycle B2	Why is Moses important to Jewish people?	What are the themes of Christmas?	What can we find out about a local Muslim community?	Why is the last supper so important to Christians?	How are Jewish beliefs expressed in the home?	Why do people travel to sacred places?
Computing	Unit 1- Computing Systems and Networks- Systems and Searching	Unit 2- Creating Media- Video Production	Unit 3- Programming A- Selection in Physical Computing	Unit 4- Data and Information- Flat-File Databases	Unit 5- Creating Media- Introduction to Vector Graphics	Unit 6- Programming B- Selection in Quizzes
Cycle B1 Music {Alternate with MFL}	Let Your Spirit Fly Glockenspiel Stage 1		Three Little Birds The Dragon Song		Bringing us Together Reflect, Rewind and Replay	
Cycle B2	Mamma Mia Glockenspiel Stage 2		Stop! Lean on Me Blackbird		Reflect, Rewind and Replay	

PE	Games	Gymnastics	Dance	Swimming <i>{May be in different term}</i>	Athletics	Outdoor and Adventurous Activities
Cycle B1 MFL {Alternate with Music}	Phonics Colours, numbers , days, months, greetings Phonics/Recap	Geography of France Main cities/towns Weather Culture 1	Me, myself and I Body parts Simple adjectives (appearance and personality) Adjectives	Simple sentences School based – what is in your pencil case? Labelling and simple sentences from a model. Writing Focus	Festivals and special events Revisit months' vocabulary What special events/festivals do the French celebrate? Compare to England Culture 2	Song Traditional/popular French song with repetitive vocab Speaking Focus
Cycle B2	Phonics review Colours, numbers, days, months Respond to related questions Phonics/Recap	Places of interest within France Prepositions and directions Where would you visit? Culture 1	Family and friends Recap masculine, feminine and plural adjectives Adjective position Adjectives	Poem Comparison phrases Family and food vocab Adjectives – recap position/agreement Writing Focus	Traditional French foods Food vocab Compare French and English food Opinions – likes and dislikes Culture 2	Play script How to structure questions Recap food vocabulary Giving opinions Speaking Focus

	AUT 1	AUT 2	SPRING 1	SPRING 2	SUM 1	SUM 2
HISTORY (Alternate with Geog)	What was British life like in Anglo-Saxon times?		Why did the Vikings invade Britain and how did affect Anglo Saxons in our area? What was left behind?		What history can we see in our local buildings?	
GEOGRAPHY (Alternate with Hist)		Why is the North East special? (DLR)		What can we discover about Europe?		What happens when the land meets the sea? (DLR)
SCIENCE	Animals including Humans Nutrition and Skeleton	Living things and Habitats	Rocks and Soils	Magnets	Forces	Plants
Cycle B1 DT (Alternate with Art)		Seasonal Stockings {Textiles}		What Could be Healthier? (Food)		Let's Go Fly a Kite {Structures}
Cycle B2		Pencil Cases {Textiles}		Global Food {Food}		Making Mini Greenhouses {Structures}
ART (Alternate with DT)	Drawing		3D sculpture		Fabric	
PSHCE	TEAM	Think positive	One World	VIPs	Money Matters	Growing up
Cycle B1 RE	What do Hindus believe?	How and why is advent important to Christians?	What do we know about the Bible and why is it	What do Christians remember on Palm Sunday?	What can we learn about Christian worship by	How do people show care?

Cycle B2			important to Christians?		visiting Churches?	
	Why is Moses important to Jewish people?	What are the themes of Christmas?	What can we find out about a local Muslim community?	Why is the last supper so important to Christians?	How are Jewish beliefs expressed in the home?	Why do people travel to sacred places?
Computing	Unit 1- Computing Systems and Networks- Connecting Computers	Unit 2- Creating Media- Stop-Frame Animation	Unit 3- Programming A- Sequencing Sounds	Unit 4- Data and Information- Branching Databases	Unit 5- Creating Media- Desktop Publishing	Unit 6- Programming B- Events and Actions in Programs
Cycle B1	Let Your Spirit Fly Glockenspiel Stage 1		Three Little Birds The Dragon Song		Bringing us Together Reflect, Rewind and Replay	
Cycle B2	Mamma Mia Glockenspiel Stage 2		Stop! Lean on Me Blackbird		Reflect, Rewind and Replay	
PE	Games	Gymnastics	Dance	Swimming <i>{May be in different term}</i>	Athletics	Outdoor and Adventurous Activities
Cycle B1	Phonics review (+dictionaries) Colours, numbers, days, months Use of a bilingual dictionary	Francophone Countries Countries and traditions Compare a European and African country	My family Family members Masculine, feminine and plural (agreements) Pronouns	Email Email to a pen pal School subjects – likes and dislikes Grammar focus – present tense (conjugate high frequency words)	French leisure activities What do you do in your free time? What do the French do in their spare time?	Opinion sentences Opinion phrases Adjectives Opinion questions
Cycle B2	Phonics/Recap	Culture 1	Adjectives	Writing Focus	Culture 2	Speaking Focus
	Phonics review Colours, numbers, days,	Compare and contrast Francophone countries Recap country names and	People and animals Recap family vocab	Short story (together as class) Linked to French culture Appropriate	Famous French people/events Teacher choice	Short culture presentation Research a person or event in small groups. Short paragraph –

	months Grammar – adverbs Phonics/Recap	simple geographical features Culture 1	Pets Asking questions Negatives Adjectives	grammar based on text chosen Writing Focus	of person/events, e.g. famous artist or national holiday (Bastille Day) Culture 2	key dates, why they/it is important Speaking Focus
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Y1/2

	AUT 1	AUT 2	SPRING 1	SPRING 2	SUM 1	SUM 2
HISTORY (alternate with Geog}	How have the ways in which we communicate change? {Events within living memory}		What happened during the Great Fire of London and how do we know? {Changes beyond living memory}		How did George Stephenson change our area and the world? {Significant people and places in the local area}	
GEOGRAPHY (alternate with Hist)		What is my place like? My Geography Home and School (DLR)		What can I find? Me and my corner of the world. Local area. (DLR)		Wherever next? {DLR}
SCIENCE	Humans – Body parts, senses	Animals and Humans – Basic needs, hygiene and nutrition.	Everyday Materials – Identifying materials	Everyday Materials – suitability for uses.	Living Things and their Habitats – living and non-living, food chains and habitats/ micro habitats.	Living Things – grouping and classifying, comparing structure.

DT {Alternate with Art}		Fruits and vegetable smoothies (Food)		Homes {Structures}		Vehicles (Mechanisms – wheels and axles)
ART {Alternate with DT}	Painting		3D sculpture		Fabric	
PSHCE	TEAM	Think positive	One World	VIPs	Money Matters	Growing up
RE	What can we learn about Christianity from visiting a church?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about Buddha?	What can we learn about our local faith communities?
Computing	Unit 1- Computing Systems and Networks- Technology Around Us	Unit 2- Creating Media- Digital Painting	Unit 3- Programming A- Moving a Robot	Unit 4- Data and Information- Grouping Data	Unit 5- Creating Media- Digital Writing	Unit 6- Programming B- Programming Animations
Music	Hands, Feet, Heart Ho, Ho, Ho		I wanna play in a band Zootime		Friendship Song Reflect, Rewind, Replay	
PE	Ball Skills	Gymnastics	Dance	Team Games	Athletics	Swimming <i>{May be in different term}</i>

EYFS

	AUT 1	AUT 2	SPRING 1	SPRING 2	SUM 1	SUM 2
Understanding the World	I'm Part of a Team {History}	How can we look after the		Buildings {History}		Transport {History}

		environment {Geography}				
SCIENCE	<p>Humans <i>Rec: Talk about members of their immediate family and community. Name and describe people who are familiar to them. Nursery: Use all their senses in hands-on exploration of natural materials. Begin to make sense of their own life-story and family's history. Understand the key features of the life cycle of a plant and an animal.</i></p>	<p>All About Me <i>Rec: Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing , sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian Nursery: Make healthy choices about food, drink, activity and toothbrushing. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</i></p>	<p>Materials <i>Rec: Explore the natural world around them. Describe what they see, hear and feel whilst outside. Nursery: Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about the differences between materials and changes they notice.</i></p>	<p>Forces <i>Rec: Explore the natural world around them. Describe what they see, hear and feel whilst outside. Nursery: Explore how things work. Explore and talk about different forces they can feel. Talk about the differences between materials and changes they notice.</i></p>	<p>Living things and their habitats <i>Rec: Explore the plants in the surrounding natural environment Explore the animals in the surrounding natural environment Explore plants and animals in a contrasting natural environment Nursery: Explore the surrounding natural environment Explore natural objects from the surrounding environment</i></p>	
PE	Ball Skills					