

WOODLAND SCHOOL NEWSLETTER 3rd May 2024



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Dates For Your Diary

13th-16th May - Year 6 SATs

Wednesday 15th May - Squirrel Class & Nursery Visit to the Locomotion at Shildon

Friday 17th May - Read Café 2.45-3.15pm. Everyone welcome

Tuesday 21st May - School photos 9am

Wednesday 22nd May - Multi Skills Festival at Staindrop Academy—Reception, Year 1 & 2 (am)

Thursday 23rd May - Cricket Competition at Raby Castle Year 3, 4 & 5

Friday 24th May

Monday 3rd June

- Half term holiday starts at end of day
School re-opens after half term holidays

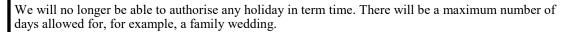


School Photos—Tuesday 21st May

Phototronics are coming in to school to take the school photos on Tuesday 21st May. If you have any pre-school children who would like to have their photo taken with a family member please bring them to school for 9.00am. Thank you.

Attendance – September 2024

You might be aware that the government are having a drive on attendance and that from September 2024 there will be changes.





Good attendance at school is a strong indicator of future success in tests and exams.

Here's what the data shows:

Pupils with higher attainment at KS2 and KS4 had lower levels of absence over the key stage compared to those with lower attainment.

Pupils who did not achieve the expected standard in reading, writing and maths in 2019 had an overall absence rate of 4.7% over the key stage, compared with 3.5% among pupils who achieved the expected standard and 2.7% among those who achieved the higher standard.

Pupils who did not achieve grade 9 to 4 in English and maths GCSEs in 2019 had an overall absence rate of 8.8% over the key stage, compared with 5.2% among pupils who achieved a grade 4 and 3.7% among pupils who achieved grade 9 to 5 in both English and maths.

Generally, the higher the percentage of sessions missed across the key stage at KS2 and KS4, the lower the level of attainment at the end of the key stage.

Among pupils with no missed sessions over KS2, 83.9% achieved the expected standard compared to 40.2% of pupils who were persistently absent.

Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.

Good attendance and high standards of behaviour contribute to successful outcomes at every stage of education. The school with always work with children and parents to achieve the best for all children.

Good attendance has an impact on all stakeholders in school and contributes to school improvement and progress across time. We recognise the importance of our approaches to promoting positive behaviour, supporting additional needs, safeguarding our children and ensuring that children from disadvantaged backgrounds have the same opportunities as their peers in achieving this.

PUPILS OF THE WEEK

Squirrel Class



Owl Class









Happy 6th Birthday to River

Happy 5th Birthday to Blake

Community News



