

School: Frosterley Primary School	Total PP budget 22/23: £29,420	Number of eligible pupils: 16 PP, 2 post LAC, 1 LAC, 2 service children Correct as at date: September 2022
Last updated – Autumn 2022		
Next Updated – Spring 2023		

Barriers	
Low levels of Literacy and Numeracy on entry.	Support for early Literacy and Numeracy development variable.
Rural isolation and lack of public transport to enrichment activities (e.g. swimming, music, sport, public libraries, internet cafes, theatre, live music performances) in Weardale and beyond.	Rural situation and limited financial means to travel and access enrichment activities. Enable access to enrichment activities for all children.
Low self-esteem and lack of emotional resilience.	Lack of play facilities in the village to support socialization opportunities and developing resilience and independence. Limited social contact due to Covid restrictions.

Missed schooling due to Covid 19 and need support to ensure gap in learning with peers does not widen.			Variable attendance and levels of support for remote learning including issues with access to technology.			
Pupil premium used for	Amount allocated to the intervention	New or continued activity	inclu	mary of intervention uding details of ils/year group timescale	Intended outcomes. What will it achieve if successful?	How will it be monitored, when and by whom?
Additional TA support for interventions	0.5 TA £10 726	Continued activity	Engl Sma emo	and small group support ish and Maths skills. Il group support for otional resilience and al skills.	Children consolidate basic skills. Children gain in confidence.	Headteacher Governing Body through HT report and Committees.
Additional teacher support for interventions	0.2 Teacher £9 400	Continued activity		and small group support ish and Maths skills.	Children consolidate skills. Children are challenged to make rapid progress.	Headteacher Governing Body through HT report and Committees.
Access to curriculum enrichment.	Music Tuition and Instrument hire £650	Ongoing	to a opp	ure no financial barriers ccessing broader ortunities building fidence and self-esteem.	Develop cultural capital. Build self-esteem.	Headteacher Governing Body through HT report and Committees.
Access to broader curriculum.	Support with the cost of accessing residential activities. £100/PP child. Reduce the cost of school trips to increase accessibility. £3000	New activity. New activity.	to a opp	ure no financial barriers ccessing broader ortunities building fidence and self-esteem.	Opportunities beyond the classroom to engage with new experiences, build confidence and self- esteem.	Headteacher Governing Body through HT report and Committees.
Subsidise access to before and after school clubs and care.	£4 500	New activity	to a opp	ure no financial barriers ccessing broader ortunities building fidence and self-esteem.	All children have access to homework support	Headteacher Governing Body through HT report and Committees.

			Provide subsidised care for families to allow work opportunities.	and extra curricular clubs. Families have adequate childcare at a manageable cost.	
Free milk at break	£100	Ongoing	Available to all	Snack to promote	Headteacher
times				concentration across	Governing Body
				the morning.	through HT report and
					Committees.

Impact Statements

How was the money allocated in 2021/22	Impact of PP spending 2021/22		
	Children made good progress across the curriculum.		
	Good outcomes for PP pupils at the end of KS2.		
	Children with no additional SEND achieved in line with their peers.		
	Broad access to extra-curricular activities for all children.		
How was the money allocated in 2022/23	Impact of PP spending 2022/23		
	Children made good progress across the curriculum.		
	PP pupils achieved broadly in line with their peers at the end of KS2.		
	Children with no additional SEND achieved in line with their peers in all		
	age groups.		
	Broad access to extra-curricular activities for all children.		
	High percentage of children qualifying for PP attend extra-curricular		
	clubs.		
	Children qualifying for PP accessed residential trips and music lessons.		