

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£16 350
Total amount of funding for 2024/25.	£16 282

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Swimming lessons with instructor and school staff at Wolsingham swimming pool.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>Y6 2024 78%</p> <p>Y6 2025 100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>Y6 2024 78%</p> <p>Y6 2025 100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Y6 2024 78%</p> <p>Y6 2025 100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £16 350		Date Updated: Autumn 2024	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					69%
Intent		Implementation		Impact	
• Within school time utilise the opportunities for physical activity.		• New curriculum cycle to update PE, coaching lessons and after school club.		• Pupils are active for at least 30 minutes a day and have more awareness of healthy active lifestyles.	
				• Pupils took part in intra and inter school festivals.	
		Cost of coaching lessons and after school club			
		£5055			
		Transport to events			
		£2653			
• Support pupils in participating in regular physical activity. Ensure all pupils are able to access PE lessons – adult support.		• Adult support to ensure all children can access and participate in PE lessons.			
		£2574			
Active Playtimes		• Replenished playground equipment to encourage physical exercise during playtimes.			
		£1000		• Continue to develop opportunities for physical activities throughout the school day.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				See above.
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To raise the profile of PESSPA within school, recognising whole child development through effective and high quality PESSPA (see key indicator 1, 3, 5) To recognise PESSPA supporting whole child development and academic success 	<ul style="list-style-type: none"> Pupils received certificates for taking part in festivals. Physical exercise outside school was celebrated and promoted in assemblies. 		Confident, competent pupils accessing a range of activities and competitive events both inside and outside of school.	<p>Enhance whole school improvement PESSPA such as Playground Leaders Training and Grab a Grown Up</p> <p>Sign post pupils to sport they can take part in through assemblies, noticeboards, leaflets and inviting in local clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			9%
Intent	Implementation		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve high quality PE provision across whole school (subject knowledge, pedagogy, cross curricular links, whole school develop focus etc) Robust, rigorous and consistent Formative Assessment across school using Core Tasks, Assessment for Learning approaches and effective recording/tracking of pupils 	Upskilling of staff through; Cover <ul style="list-style-type: none"> Whole staff CPD and for dissemination CPD Subject monitoring (SL-learning walks, planning scrutiny, lesson appraisals with SLT) Staff CPD- observing coaching and pupils task understanding, New coprogression of skills training. 	Costs to release staff where appropriate. £1000 Coordinator £500	Whole staff training- CPD records and staff evaluations, Performance Management, lesson appraisals and subject development points evaluate impact of CPD. Quality of lessons improved (appraisals, pupil assessments) Pupil outcomes improved (more pupils reaching expected and above phase/year expectations-see Core Task assessment information and progression of skills documents)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			12%
Intent	Implementation		Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> • New PE cycle offers a wide range of sports and activities offered to the pupils. • After school club sport changes half termly. • Children with additional needs able to access sports clubs with adult support. 	<ul style="list-style-type: none"> • New curriculum cycle to update PE, coaching lessons and after school club. • Replenished playground equipment to encourage physical exercise during playtimes. • 	<p>Cost of coaching lessons and after school club</p> <p>Adult support to ensure all children can access the sports club.</p> <p>£1000</p> <p>Equipment £1000</p>	<p>Pupils experience a range of sports and activities.</p> <p>Number of pupils attending after school club.</p>	<p>New Enterprise Education cycle</p> <p>Explore other opportunities for different sports and activities through links with local clubs, centres or residential.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>9%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Sustainability and suggested next steps:</p>	

<ul style="list-style-type: none"> To increase and monitor the participation of pupils across school in intra school competition To increase the number of pupils in participating in inter school competition 	<ul style="list-style-type: none"> Level 1 Intra festivals e.g. end of unit class festival/competition/tournament Summer School Sports Day Cluster festivals 	<p>Additional costs to provide additional support to children to access festivals and competitions.</p> <p>£1000</p> <p>Line markings for Sports Day</p> <p>£500</p>	<p>All pupils take part in a wide range of cluster festivals and intra- competitions</p>	<p>New festival cycle and explore other inter and intra competitive opportunities.</p> <p>Opportunities for events across the federation.</p>
--	---	--	--	---

Signed off by	
Head Teacher:	Clare Carr
Date:	September 2024
Subject Leader:	Clare Carr
Date:	Reviewed July 2025
Governor:	Joy Bellis
Date:	15.07.25