



The Dales Partnership

## **Butterknowle, Frosterley and Woodland Primary Schools Marking and Feedback Policy**

### **Introduction**

At The Dales Partnership we believe that marking work and giving relevant feedback is a fundamental element of the assessment of pupil's work, helping pupils become reflective learners and to close the gap between current and desired performance. This will be achieved through pupils working on their next steps to either address their misconceptions, to reinforce their learning or extend their learning further. The purpose of this policy is to make it explicit how pupil's work is marked and feedback provided to ensure effective learning, whilst ensuring that it is meaningful to all and sustainable by all.

### **Aims and Objectives**

- To provide pupils with constructive feedback on their work
- To encourage an interest in learning.
- To reinforce or extend teaching points.
- To encourage pupil involvement in their work, its evaluation and assessment.
- To foster a desire in pupils to continually improve.
- To raise pupils' self-esteem.

### **Teachers**

Teachers will always give feedback and support children to improve their work within the lesson wherever possible as this is more meaningful to the child.

Teaching staff will mark in green pen and children will complete their corrections in purple pen.

Discretionary – teachers will highlight sections of work achieving learning criteria in pink and areas to develop in green.

The marking code will be in the front of children's books - English.

The marking code will be clearly displayed in the classroom for all other subjects. (Can also be included in books if preferred).

## Children

The written date will be used in English and the numerical date in all other subjects.

The title will be written at the start of a piece of work.

Children will write in pencil progressing to blue handwriting pens.

If a child wishes to cross something out, they will use a ruler to draw a single, straight pencil line through the section of work.

## The school has adopted the use of the following symbols for marking:

✓ = correct.

. = incorrect, try again.

✓ c = corrected.

I = independent work (when required)


AS = adult support (when required)

VF – verbal feedback given

★ = good work

⬆ = to improve

\_ = incorrect grapheme chosen

sp = in margin or  to identify spelling error (dependant on development of child)

p = in margin for missing or incorrect punctuation (dependant on development of child)

g = in margin for grammatical error (dependant on development of child)


↑ omission

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## KS1 Specific

A = check for capitals

. = missing full stop

 = check for finger space

○ = incorrect letter or number formation